

DAY OF A SQUIRREL

GRADES: K-3

FORMATION: Standing in their own personal space

EQUIPMENT: None

LEARNING OUTCOMES: LANGUAGE ARTS: learn verbs

SAFETY CONSIDERATIONS: Remind participants to be cautious when moving and to be aware of the personal space of others. Check that the participants have enough space to perform the activities safely.

RULES/DIRECTIONS:

1. Teacher reads story to class and class identifies each verb or action word.
2. Teacher pauses during reading while class acts out each verb in place for 15 - 20 seconds.
3. Continue until end of story:

RULES/DIRECTIONS:

The first stop in Sproing's day was almost always the park. She would find benches and **CLIMB** onto the seats. She would **WALK** carefully along the benches then **JUMP** off, making a safe landing. She would look under the benches to see if she could find any food to eat. Another one of Sproing's favorite things to do was to **run** along the path in the park and jump **high** over every crack in the sidewalk. She likes to pretend she is a flying squirrel **jumping** as high as she can over every line she sees. Sproing's day went on like that with every activity involving **jumping**. She **hopped** over small things like leaves, she **jumped** over big things like rocks, she especially loved to **jump** over things that were in a row-like **jumping** from rock to rock in the river. Sproing's day usually ended with a nice slow **walk** home.