

LATE FOR SCHOOL

GRADES: K-2

FORMATION: STANDING IN THEIR OWN PERSONAL SPACE

EQUIPMENT: None

LEARNING OUTCOMES: Listening skills, locomotor skills

SAFETY CONSIDERATIONS: Remind participants to be cautious when moving and to be aware of the personal space of others. Check that the participants have enough space to perform the activities safely.

RULES/DIRECTIONS:

Tell the students they must copy your actions.

Pretend you are asleep and suddenly wake up and are late for school. Everything you do is done in on the spot but in a hurry. Brush your teeth, wash your face, put your clothes on, run downstairs, run back {forgot to put your pants on}, run downstairs, eat breakfast, pick up your bag, open front door, shut door, run down the street, jump over the hedge, look both ways, cross the road, jump over a puddle, pick flowers for your teacher, run across the school parking lot, open front doors, walk briskly to your locker, take off your coat and outdoor boots, put on your indoor boots, pick up your book bag, walk briskly to your classroom, knock on the door, open the door, Stop: You are puffing and panting, then you realize there is no one else there.....it's Saturday!!!