

MINUS MATH

GRADES: K-3

FORMATION: Standing in their own personal space

EQUIPMENT: Subtraction problems on cards with an activity listed on each card

LEARNING OUTCOMES: Math: Subtraction

SAFETY CONSIDERATIONS: Remind participants to be cautious when moving and to be aware of the personal space of others. Check that the participants have enough space to perform the activities safely.

RULES/DIRECTIONS:

Students are marching in a circular formation. The teacher gives each student a word/movement card which contains a subtraction problem and an accompanying activity. When the whistle blows, each student must attempt to solve the math problem and perform the accompanying activity a certain number of times as determined by the teacher. For example, the number card may say $19-7=$, in which case the child would figure out that 12 was the answer and thus must perform 12 jumping jacks. The teacher would be required to check the answers for some children and thus could vary the degree of difficulty. Students generally enjoy this activity.