

# RED LIGHT GREEN LIGHT TRUE/FALSE

---

GRADES: K-6

FORMATION: Standing in their own personal space

EQUIPMENT: Subject review questions

LEARNING OUTCOMES: Subject review

SAFETY CONSIDERATIONS: Remind participants to be cautious when moving and to be aware of the personal space of others. Check that the participants have enough space to perform the activities safely.

RULES/DIRECTIONS:

This activity allows students to be heavily active during the review process. Simply gather a list of true/false questions in any content area. Then, using these questions, ask students if they have ever played red light green light. For those who have not, this is a variation of the game. Tell the students that after hearing the statement, if they think it is true, continue to run (green light). If the statement is false, they will stop running (red light). If space allows, students can actually run. However, if space does not allow, students can simply run in place.