

THE ADVERB MARCH

GRADES: 4-6

FORMATION: Standing in their own personal space

EQUIPMENT: None

LEARNING OUTCOMES: LANGUAGE ARTS: Identify adverbs through movement.

SAFETY CONSIDERATION: Remind participants to be cautious when moving and to be aware of the personal space of others. Check that the participants have enough space to perform the activities safely.

RULES/DIRECTIONS:

Students march in general space. The teacher states a movement command using adverbs. For example, students are asked to move lazily and loudly into a shape and freeze. Continue changing adverbs such as: move carefully, march quickly, lay down sleepily, float like a cloud, suddenly clap your hands, loudly pop up in the air, happily touch your toes, and so on. This activity can be done both indoors and outdoors. Emphasize the importance of using imagination to guide movement.