

TITLE: Who Durnit?

GRADES: K-6

FORMATION: 5 groups

EQUIPMENT: Clue Cards – Labeled Who, What, Where, When, & Why

LEARNING OUTCOMES: Language Arts

SAFETY CONSIDERATIONS: Remind participants to be cautious when moving and to be aware of the personal space of others. Check that the participants have enough space to perform the activities safely.

RULES/DIRECTIONS: Divide the class into 5 groups – Who, What, Where, When, & Why. Students in each group would have to find cards that are color-coded for each group (see suggestions). Each card would have 1 letter written on it (the clue) and a movement activity which will be performed by the students before they move on to find the next clue. The students must know how many cards to collect before they start. Depending on your clues, the number of letters for each group may vary. (Try to keep the number of letters fairly close in number if possible.) When all the cards are collected by a group, the group tries to unscramble the letters to put words together. (The students must know how many words they need to form.) These words will be the clue for that category. The whole class comes together at the end to solve the mystery. The teacher would have the categories, Who, What, Where, When, Why written on the board or chart paper. Once all categories are filled the students can attempt to guess Who Durnit!

SUGGESTIONS: This activity will take some preparation. First of all you have to come up with a culprit. (I use characters from fairy tales. In this particular activity Goldilocks is the culprit.) The clue cards for each category should be color coded. Each card has a letter of the alphabet and a movement activity written on it.

These are the clues for this activity:

Who – A LITTLE GIRL

WHEN – ONCE UPON A TIME

What – TOOK FOOD

WHY – SHE'S NOSEY

Where – BEAR'S HOUSE

A Card May Look Like This :

BACK

WHO

Letter – A

Activity – 5 Jumping Jacks

To be able to do this activity again with different characters, I laminate the cards and use erasable markers.

Be conscious that early primary students may not be able to read the cards so they may need help. They may also need help unscrambling the letters. In the Elementary, students usually do well with this. It is a fun activity, they students really enjoy it.

Submitted by: Charlie Mercer